Thinking Collaborative™ is the recent merger of two organizations: The Center for Cognitive Coaching® and The Center for Adaptive Schools. Thinking Collaborative™ is committed to supporting the development of individual self-directedness that results in thoughtful, innovative and future-focused schools.
Conference strands include a focus on coaching, collaboration, and leadership

Workshops will include:

- Self Directed Students: Cognitive Coaching℠, Adaptive Schools and Habits of Mind
- Introduction to Adaptive Schools
- Managing Polarities: Using Tensions as a Resource
- Becoming an Adaptive Leader
- Teacher Self-Supervision
- Introduction to Cognitive Coaching℠
- Four Hats of Shared Leadership
- Becoming an Adaptive Leader
- From an Attitude of Certainty to a Spirit of Inquiry
- Ramping Up for Reflection: From Description to Thoughtfulness
- Lemons to Lemonade: Intervention Strategies for Resolving Problems in Meetings and Groups
- Converting Negative Energy
- Non-Verbal Elegance When Paraphrasing
- Building a Culture of Self-Directed Professional Learning: A Case Study

Presenters will include:

- **Michael Dolcemascolo:** Independent consultant and former Executive Co-Director of Thinking Collaborative™
- **Robert Garmston:** Co-Developer of Cognitive Coaching℠ and Adaptive Schools
- **Laura Lipton:** Co-Director of MiraVia LLC, consultant in innovative instructional practices and building organisational capacity
- **Carolyn McKanders:** Co-Director of Thinking Collaborative™ and independent consultant
- **Doreen Miori-Merola:** Co-Director of Thinking Collaborative™ and independent consultant
- **Bill and Ochan Powell:** Directors of Education Across Frontiers and Training Associates for Cognitive Coaching℠ and Adaptive Schools
- **Jennifer Swinehart and Stephen Dare**
- **Bruce Wellman:** Co-Developer, Adaptive Schools and Co-Director, MiraVia LLC, consultant in patterns and practices of learning focused conversations

Venue:

Hong Kong Academy, Sai Kung, New Territories, Hong Kong

Dates:

March 11-13, 2016

Conference participants:

The conference is designed for a broad range of educators, administrators, class teachers, curriculum directors, and staff developers.
Registration:
Click HERE to register online now!

If you have any questions, please email: tchka2016@gmail.com

Costs:
Early bird registration, ACAMIS School participants:
(Prior to January 1, 2016) USD395
Early bird registration, other schools
(Prior to January 1, 2016) USD420
Regular Registration:
(after January 1, 2016) USD450

Accommodations:
Hong Kong Academy has arranged special conference rates at:
Crowne Plaza Hong Kong Kowloon East and
Holiday Inn Express Hong Kong Kowloon East

The hotel booking form can be found here.
Return the completed form by Fax: (852) 3983-0502 or by Email: rsvn@cptko.com, Attention: Reservations Department.

Please note the cut-off date for hotel reservations is February 4, 2016.
Meet the Presenters

**Robert (Bob) Garmston** is Emeritus Professor of Educational Administration at California State University, Sacramento and Co-Developer of Cognitive Coaching with Dr. Art Costa. Formerly a classroom teacher, principal, director of instruction and acting superintendent, he works as an educational consultant and is director of Facilitation Associates, a consulting firm specializing in leadership, learning, personal and organizational development. In the 1970’s he served as a principal in the Aramco Schools at Dhahran and Abqaiq. He is co-developer and founder of the Center for Adaptive Schools with Bruce Wellman, now organized under the heading of Thinking Collaborative, representing its relationship to Cognitive Coaching, Adaptive Schools, and Habits of Mind. The Center for Adaptive Schools develops organizational and professional capacity for self-directed, sustainable improvement in student learning. Bob has made presentations and conducted workshops for teachers, administrators and staff developers throughout the United States as well as in Canada, Africa, Asia, Australia, Europe, the Middle East, and South America. His work has been translated into Arabic, Hebrew, Italian, Dutch, and Spanish.

Bob’s most recent books are *Lemons to Lemonade: Resolving Problems in Meetings, Workshops and PLC’s* (2013) with Diane Zimmerman and *Cognitive Capital: Investing in Teacher Quality* (2013) with Art Costa and Diane Zimmerman.

**Bruce Wellman** is co-director of MiraVia LLC and co-developer of Adaptive Schools. He consults with school systems, professional groups and organizations throughout the United States and Canada, presenting workshops and courses for teachers and administrators on the patterns and practices of learning-focused classrooms, learning-focused conversations for supervisors and mentors, presentation skills and facilitating and developing collaborative groups.

Bruce is an award winning writer whose work has been honored by the Education Writers Association and the National Staff Development Council. He is the author and co-author of numerous publications related to organization and professional development, mentoring, quality teaching and improving professional cultures. Bruce has served as a classroom teacher, curriculum coordinator, and staff developer in the Oberlin, Ohio and Concord, Massachusetts public schools. He holds a BA from Antioch College and MEd from Lesley College.

Laura Lipton, EdD, has been a featured speaker at international, national, and state conferences since 1984. She shares her expertise with thousands of educators throughout North, South and Central America, Asia, Australia and New Zealand. As an international consultant, her writing, research, and seminars focus on effective and innovative instructional practices and on building professional and organizational capacities for enhanced learning. Laura engages with schools and school districts, designing and conducting workshops on learning-focused instruction, literacy development, and strategies to support beginning teachers. She facilitates organizational adaptivity and learning through training and development in data-driven dialogue, group development, action research, and learning-focused collaborations. Her authored and co-authored publications relate to organizational and professional development, learning-focused schools, and literacy development. Laura’s recent books include *Learning-focused Supervision, Groups at Work; More Than 50 Ways to Learner-Centered Literacy; Got Data? Now What?; Mentoring Matters; and Pathways to Understanding*. Laura is a product of the New York City public schools. She holds a bachelor’s degree in anthropology, a master’s degree in special education and reading instruction and earned her doctorate in organizational policy from Fordham University.

An independent consultant, Michael Dolcemascolo regularly presents workshops to educators on Cognitive Coaching™, Adaptive Schools, learning styles, presentation skills and many other topics to urban, suburban, and rural schools. Michael is a former Executive Co-Director of Thinking Collaborative, the home of the Adaptive Schools Seminars and the Cognitive Coaching Seminars’. He delightfully spends much of his energy mentoring coaches who wish to become agency trainers for their systems and also regularly facilitates groups that are planning, problem-resolving, and engaging in change.


Michael holds Bachelor of Arts Degree in philosophy and English from Montclair State University, an MA in cultural symbol systems from Syracuse University’s Department of Religion, and a CAS in educational administration from the State University of New York.

Doreen Miori-Merola, Co-Director of Thinking Collaborative and private consultant, was an English teacher for over 38 years and taught everything from academic intervention to advanced placement. She has a BS from State University of New York at Oswego in English/secondary education, did graduate work in diagnostic and prescriptive reading/literacy, and received her MS in English Education Advanced Study from Syracuse University.

As the ELA Content Specialist for the Solvay Union Free School District – a teacher leadership role – she was in charge of curriculum, assessment, data analysis, professional development, facilitation, mentoring, and providing interventions for grades 4 through 12. In her capacity as Training Associate for Cognitive Coaching, Adaptive Schools, and Habits of Mind, Doreen worked to train staff and build system capacity in the Solvay Schools. Doreen has also trained across the U.S. and internationally. Doreen considers herself to be extremely fortunate to have as her mentors Art Costa, Bena Kallick, Bob Garmston, and Michael Dolcemascolo.
**Jennifer Swinehart** is the MYP/ Curriculum Coordinator at Hong Kong Academy and teaches MYP English and DP Literature in the Secondary School. She earned a Bachelor of Arts degree in Latin and Classical Studies at the University of Missouri and completed her Masters of Science degree in Education through SUNY-Buffalo State. Jennifer co-facilitates the Teachers Training Center course "Personalizing Learning for Your Student" through the Principals’ Training Center and runs workshops on concept-based curriculum and instruction at international schools in Hong Kong and China. She has presented on inclusion, differentiation, collaborative school cultures, homework and student metacognition at recent International Baccalaureate (IB), East Asia Regional Council of Overseas Schools (EARCOS), Association of China and Mongolia International Schools (ACAMIS) and Next Frontier: Inclusion Conferences and is in the process of becoming a Cognitive Coaching trainer. Jennifer is the author of a chapter on student metacognition in The Right to Literacy in Secondary Schools: Creating a Culture of Thinking (Teachers College Press, 2009) and is currently completing her doctoral dissertation about student perceptions of the ways cognitive, metacognitive and affective skills are taught in school.

**Carolyn McKanders** is a co-director for Thinking Collaborative, the home of the Adaptive Schools Seminars and Cognitive Coaching Seminars®. As an educational consultant, Carolyn specializes in individual, group and organization development. Her passion is promoting quality human relationships through communication, collaboration and leadership-skills development. Carolyn's background includes 28 years in the Detroit Public Schools as a teacher, counselor, program administrator, and staff-development specialist. Presently, she presents seminars internationally on developing Adaptive Schools and Organizations, Cognitive CoachingSM, enhancing presentation effectiveness and meeting facilitation skills. She also provides polarity management training, which supports organizations in identifying and managing competing tensions inherent in social systems.

Carolyn has extensive experience in group facilitation. She successfully helps groups to clarify vision and work collaboratively to achieve professional community and desired results. In addition to her work in educational settings, she is a family and women's counselor. From her counseling experience she brings to her work a deep belief in the unlimited capacity and resilience of the human spirit.

Carolyn holds a BS degree in Child Development and Education from Michigan State University, an MA in Counseling and Education from the University of Michigan, and MSW in Family and Children Services from Eastern Michigan University.
**William Powell & Ochan Kusuma-Powell** are Co-Directors of Education Across Frontiers, an organization dedicated to the professional learning of international school teachers and administrators. Ochan and Bill also serve on the Design Team for The Next Frontier Inclusion – a non-profit organization devoted to supporting international schools in becoming more inclusive of students with special learning needs. They serve as consultants in the areas of leadership, personalized learning, assessment and emotional intelligence; and as trainers for Cognitive Coaching and Adaptive Schools. Bill has served on the faculty of the Principal Training Center and Ochan for the Teacher Training Center. Both are frequent presenters at international education conferences and have facilitated workshops and conferences in over 40 countries worldwide.

Their recent publications include: *Count Me In! Developing Inclusive International Schools; Making the Difference: Differentiation in International Schools; Becoming an Emotionally Intelligent Teacher; How to Teach now: Five Keys to Personalized Learning in the Global Classroom; The OIQ Factor: Raising the Organizational Intelligence of your school; and Teacher Self-Supervision: Why teacher evaluation is a failed system and what we can do about it.*

Ochan received her EdD in international education and curriculum development from Columbia University; her MA in special education from Manhattanville College; and her BA in psychology, also from Manhattanville.

Bill has an undergraduate degree in English Literature and Masters Degrees in Education; and in School Administration.
Room Reservation Form

Guest Name Mr./Mrs./Ms./Dr./Prof.
Family Name ______________________________
First Name ________________________________

Arrival Date (DD/MM/YY) ____________________________
Departure Date (DD/MM/YY) __________________________

Arrival Flight / ETA ____________________________
Departure Flight/ ETD ____________________________

Title ___________________________________________________________
Company _______________________________________________________
Email _________________________________________________________
Tel ____________________________________
Fax ____________________________________
Address _______________________________________________________
___________________________________________________________________________________________________________

To enjoy our hotel’s Express Check-in Program, please complete the following information:

Passport No ______________________________    Nationality ____________________     Date of Birth ______________________

Hotel Transportation Service (At HK$900 ~ HK$950 net per vehicle per one single trip)
☐ Not Required  ☐ Airport to Hotel  ☐ Hotel to Airport  ☐ Round Trip
*For the above transportation service, please proceed to the Concierge (right hand side of the Front Desk) located at Hotel Lobby (G/F) in Crowne Plaza Hong Kong Kowloon East

Room Requirement  (As only limited room block is reserved, bookings are processed on a first-come-first-served basis and subject to confirmation by hotel. All reservations made after 4 February 2016 are subject to availability and the following rates may not be offered)

The below rates are valid from 11 - 14 March 2016, inclusive of in-room internet access and free local calls

<table>
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<th>NO. OF ROOMS REQUIRED</th>
<th>ROOM CATEGORY</th>
<th>CROWNE PLAZA HONG KONG KOWLOON EAST (GROUP CODE: IC9)</th>
<th>HOLIDAY INN EXPRESS HONG KONG KOWLOON EAST (GROUP CODE: ID1)</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Superior Room</td>
<td>Rate at $950+10% (room only)</td>
<td>Rate at HK$680+10% (incl. 2 pax buffet breakfast per room per night)</td>
</tr>
<tr>
<td></td>
<td>Superior Room</td>
<td>Rate at $1,070+10% (incl. 1 pax buffet breakfast per room per night)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Superior Room</td>
<td>Rate at $1,190+10% (incl. 2 pax buffet breakfast per room per night)</td>
<td></td>
</tr>
</tbody>
</table>

Special Request
Bed Type  ☐ Single Bed  ☐ Double Bed
Other Requirements
☐ Non-Smoking  ☐ Smoking  ☐ Connecting Rooms
☐ Additional Bed (Charge at HK$400.00 plus 10% service charge)

For Reservation Office Use Only:
Hotel Confirmation Number: ____________________________________________
Confirmed by: ____________________________________________
Remarks: ____________________________________________

Reservations Guarantee (Reservation is only confirmed with the completion of the following information.)

☐ Credit Card

Credit Card Type ____________________________ Expiry Date ____________________________
Credit Card No. ____________________________

- Any cancellations or shortening of stay received after 4 February 2016 or “no-show” on the day of arrival, penalty charge of full duration will be debited from your credit card. (Penalty will automatically apply to the credit card without further notice.)

Print Name ____________________________
Credit Card Holder Signature ____________________________