

Assumptions Inquiry

Information Processing: Exploring and Discovering

PROCESS

- Invite members to list their assumptions related to a challenge or initiative. Assumptions related to professional development, for example, might include: limited time for professional development, professional development must take place in seminar settings, or some teachers are resistant.
- Invite the group to inquire about these assumptions. What data inform them? What might be alternative interpretations to the same data? In which aspects are the assumptions generalizable, and in which aspects are they situational?

ALTERNATIVES

- See Card Stack and Shuffle in this appendix.

TIPS

- Review and encourage pausing, paraphrasing, and inquiring.

