

## Card Stack and Shuffle

### Information Processing: Activating and Engaging, Exploring and Discovering

#### PROCESS

- Participants complete two stems such as “Good student writers . . .” and “Good teachers of writing . . .”
- Each response is written on a separate 3 × 5 card.
- Table groups, stack cards, and shuffle them. Pass them to the table on your right.
- Person A selects a card and reads it to the group.
- Members identify possible assumptions related to the response on the card.
- Group members then explore the implications of those assumptions.
- Repeat the pattern with people B, C, and D drawing cards in turn.

#### ALTERNATIVES

- Use only one stem.
- Preface this activity with instruction about assumptions and implications.

## TIPS

- Demonstrate drawing a card and eliciting assumptions.
- Demonstrate exploring implications of one of those assumptions.
- Encourage paraphrasing and inquiring.
- This can be a scaffold for dialogue.

## NOTES AND APPLICATIONS

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