

Disagreement Grid

Facilitator Moves

PROCESS

- Ask participants to participate in the next activity as a warm-up to conversations in which diverse opinions are held.
- Draw a 4×4 grid on a chart. Ask the participants to assume that each square is equal in dimension to the other squares.
- Ask the participants how many squares they see.
- As each number is offered, write it on the chart margin without comment.
- After several numbers are recorded, stop. Ask “Who saw (one of the higher numbers of squares)? Would you please explain to the group where you see these squares?”
- Mark on the grid as a member explains what he or she sees.
- Ask “Was the person who said 16 wrong? 17? 24?”
- Addressing the whole group, say “As we move into the conversation that follows, let me suggest that when you have a difference of opinion, you can say, ‘I see it a different way.’”

cont.

ALTERNATIVES

- Prepare a slide with the grid.

TIPS

- This can be an appropriate time to talk about other language forms that can be used when disagreement occurs. Suggest that participants use the word *and*, which implies addition, instead of *but*, which implies that the first speaker is wrong.

NOTES AND APPLICATIONS
