

Jigsaw Carousel

Information Processing: Exploring and Discovering

PROCESS

- Form groups, one for each concept. (Example: If working with four concepts, you will need four groups.)
- Each group describes a concept in its own words.
- Give behavioral examples. (Example: What would they would see and hear as indicators of this concept?)
- Have groups identify and describe situations in school, life, or work in which it would be important to draw on this concept.
- Pose questions intended to help others become aware of this concept in their life or work.
- Have groups create a logo or simile as a reminder of this concept.
- Complete the simile: This concept is like a _____ because _____.
- Compose a brief statement or slogan that summarizes the concept.
- Report work to full assembly.

cont.

ALTERNATIVES

- None

TIPS

- Provide an advance organizer for the entire process.
- Have each member be responsible for learning one concept and then teaching it to others.

NOTES AND APPLICATIONS
