

## **Journal**

Information Processing: Activating and Engaging, Organizing and Integrating

### **PROCESS**

- Give the reason for a prompt and tell how it will be used in the session.
- Provide the prompt. Clarify terms.
- Set a time limit.

### **ALTERNATIVES**

- Journal writing can be used for stimulating thinking prior to dialogue, reflecting time in a think-pair-share activity, leveling the playing field when various roles or cognitive styles are present, or capturing ideas in a fast-write format after being presented with information.

### **TIPS**

- Write the prompt using attributes of mediational questions: plurals, tentative language, syntactical substitutions, and positive presuppositions. For example, “As

learners in this territory [positive presupposition], what things [plural] might [tentative language] you be doing [another positive presupposition] to be resourceful, receptive, and generative?”

## NOTES AND APPLICATIONS

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