Give One to Get One

Inclusion

PROCESS

• Individuals write data on 3 × 5 card. Example: name, role, agency, time I spend doing ____________, a trick of the trade about ____________, a technique that works for me.

• Members move about the room and share the information on their card with another person. Members paraphrase and inquire so they can, in a moment, share their partner’s card and the information with another person.

• At a signal, members trade cards.

• Members then locate a new partner and share the new card and information they just acquired with their new partner.

• At a signal, return to table groups. Share what you learned.

• As a group, identify what patterns or themes you detected.

ALTERNATIVES

• Go a third round.
• Provide a template for the sharing of patterns. “There were three themes here, __________, __________ and __________.”
• Use to activate concepts such as “A belief I have about adult learners is . . . ”

TIPS
• Exploring emerging patterns provides diagnostic data to both the facilitator and the group.

NOTES AND APPLICATIONS
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