

Give One to Get One

Inclusion

PROCESS

- Individuals write data on 3 × 5 card. Example: name, role, agency, time I spend doing _____, a trick of the trade about _____, a technique that works for me.
- Members move about the room and share the information on their card with another person. Members paraphrase and inquire so they can, in a moment, share their partner's card and the information with another person.
- At a signal, members trade cards.
- Members then locate a new partner and share the new card and information they just acquired with their new partner.
- At a signal, return to table groups. Share what you learned.
- As a group, identify what patterns or themes you detected.

ALTERNATIVES

- Go a third round.

- Provide a template for the sharing of patterns. “There were three themes here, _____, _____ and _____.”
- Use to activate concepts such as “A belief I have about adult learners is”

TIPS

- Exploring emerging patterns provides diagnostic data to both the facilitator and the group.

NOTES AND APPLICATIONS
