Here’s What, So What, Now What
Information Processing: Exploring and Discovering

PROCESS
• Distribute a three-column work sheet.
• Explain the purpose of each column: “Here’s What” for specific data the group is working with; “So What” for an interpretation or meaning of the data; “Now What” can be a predication, an implication, or a question for further study.
• In pairs or in small groups, members complete the Now What and So What columns.
• Conduct a full-group dialogue.

ALTERNATIVES
• Structure the task to provide skills practice in paraphrasing and inquiry.

TIPS
• Provide an example and elaborate a response for each column.
• Provide specific “Here’s What” data, such as 60% of female students scored X and 40% of male students scored X, or have groups generate their own data for this column.

NOTES AND APPLICATIONS

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