

People Search

Information Processing: Activating and Engaging/Organizing and Integrating

PROCESS

- Construct a handout that lists the content information being learned (e.g., the seven norms of collaboration), the ways in which the participants might have applied the content (e.g., using a norm in a meeting), or interesting information about participants (e.g., drives a sports car). Provide a space by each item for a name to be recorded.
- Ask participants to stand and find one person who can respond positively to an item on the page. The participant places the person's name beside the item, thanks the person, and then finds another person who can respond to another item.
- Continue until time is called, filling blanks with different names.

ALTERNATIVES

- Provide a prompt with each item so that participants engage in a brief conversation about the effect of that item.

TIPS

- Be sure the participants understand that they must ask each other questions; they cannot just hand their sheet to a person and ask them to sign one of the lines.
- Use information about the participants to help people get to know each other.
- Use content information to connect people to their learning.

NOTES AND APPLICATIONS
