

## Songs

### Information Processing: Activating and Engaging

#### PROCESS

- Ask groups to think of song titles that represent some content that is being learned (e.g., energy sources).
- Each table names a song, and the large group identifies what content it represents.

#### TIPS

- Give examples so that the group understands the task; name a song and ask the group what it represents (e.g., the facilitator says, “We Are the Champions of the World,” and the group says, “Efficacy” or “Consciousness.”)

#### NOTES AND APPLICATIONS

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