

Vocabulary Review

Information Processing: Organizing and Integrating

PROCESS

- Ask individuals to brainstorm and list words they've learned in the training so far. The words can be new or have new meanings as a result of their learning. The more words, the better. Participants should try to think of words that others might not remember.
- After a few minutes, instruct participants to stand up, take their list and a pencil with them, and share their list with one other person.
- For every word that a person has on a list that the other person does not, a point is tallied. After sharing lists with one person, participants continue sharing with others until time is called.
- At the end of 10–15 minutes, participants sit down and tally their points.
- Share at the table and determine who at the table collected the most points. (Do not ask for a table total.)
- Survey the room by asking each table to identify the person with the most points.
- Acknowledge the highest-point person and ask him or her to identify the words on

the list that received the most points.

ALTERNATIVES

- Provide a small prize to the winner.

TIPS

- If more than one person in the room have close to the same number of points, acknowledge all of them.
- Be sure to emphasize that the brainstorm includes both new words and words that have new meanings.

NOTES AND APPLICATIONS
