

What Comes Up

Organize and Integrate

OUTCOME

Investigate, compare, and apply instructional concepts to student work.

PROCESS

- Arrange six to twenty people seated in a circle with two or three pieces of recent student work.
- Presenter offers first piece of student work (read or posted or copies distributed). Participants review.
- Presenter asks, “What comes up for you when you examine this piece of work?” Provide a few moments think time.
- Each responds to the question in turn. No repeats.
- Open conversation in which members compare observations, relate elements of student work to local standards, hypothesize about student thinking, and generate teaching ideas.
- The process is repeated with a second piece of student work and perhaps a third.
- Close the conversation with a summary of new understandings or learnings.

TIPS

- Allow about thirty to forty-five minutes.