

## Wicked Problems Map

### Information Processing: Exploring and Discovering

#### PROCESS

- Draw a large circle on chart paper and a smaller circle in the center.
- The smaller circle describes the project the group is working on. It could, for example, be implementing rigorous content standards.
- In the outer circle, list the systems and practices that would be affected. For implementing standards, these might include curriculum alignment, parent expectations, data collection, special education, teacher evaluation, district culture, professional development, reporting practices, and so on.
- Identify complexities and factors that would have to be taken into consideration in developing an action plan.

#### ALTERNATIVES

- Generate a list of affected systems and practices in small-group conversations prior to developing the problem map.

cont.

## TIPS

- Apply this when no known solution processes are available. Often these require new mental models or are dynamic, producing emergent phenomena within systems and subsystems.

## NOTES AND APPLICATIONS

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